



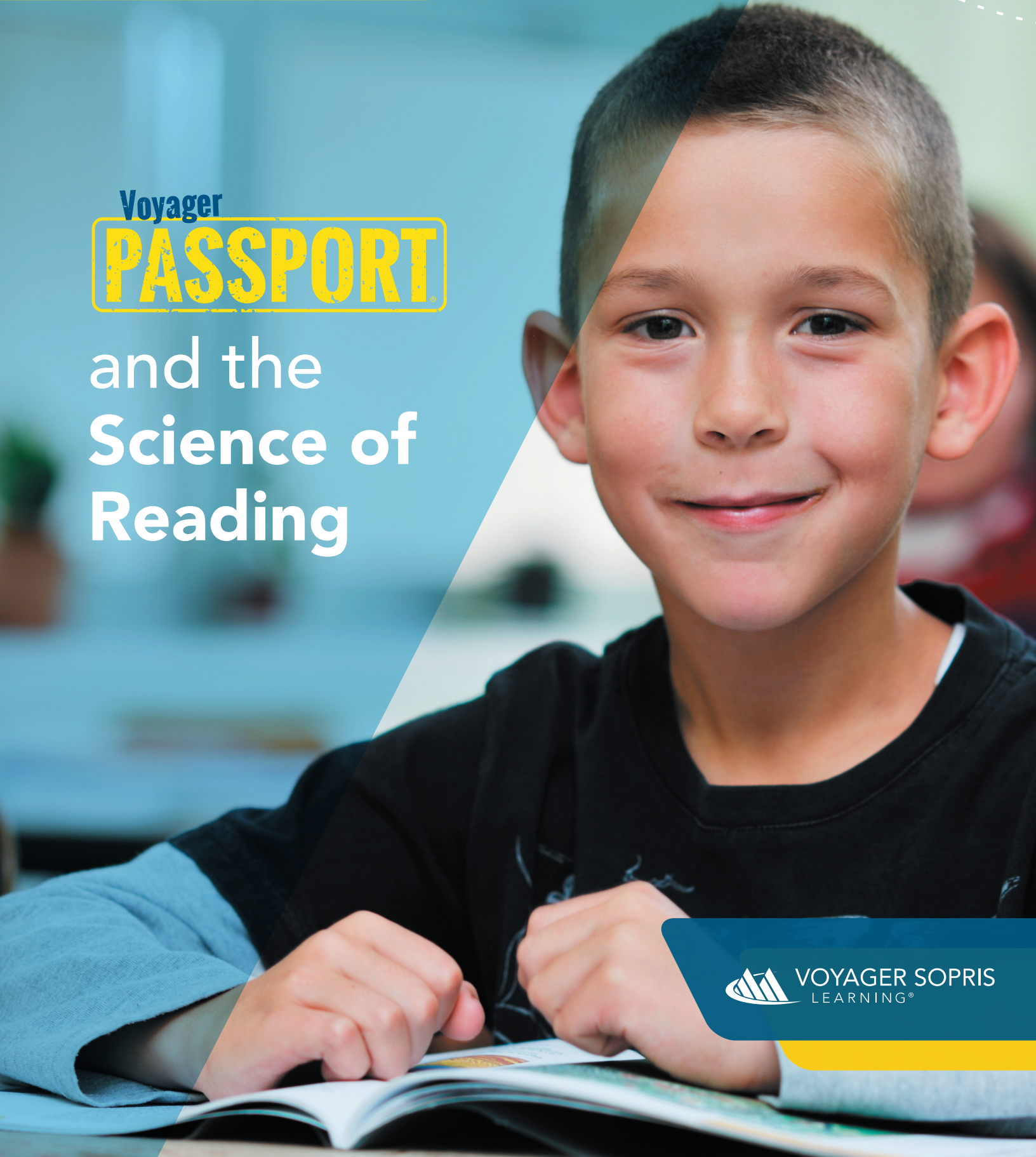
From Research to Reading
(Grades K–5)



Voyager

PASSPORT

and the
Science of
Reading



VOYAGER SOPRIS
LEARNING®



WHAT IS THE SCIENCE OF READING?

The science of reading is evidence from the accumulation of five decades of research about reading acquisition and instruction that has been conducted using gold-standard methodologies. This evidence has:

- **Established our understanding of how students learn to read**
- **Identified effective instructional practices**
- **Clarified instruction for students who have difficulty learning to read**

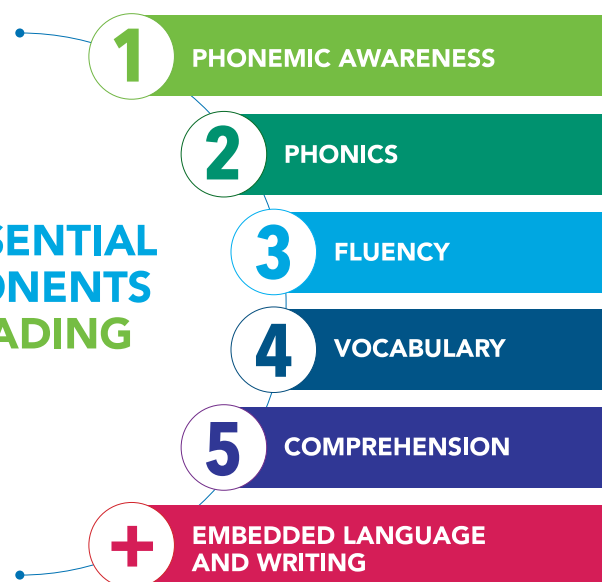
Research from the science of reading shows proven ways students can become proficient readers and learners across the curriculum. Using the tenets of Structured Literacy, instruction aligned with the science of reading benefits all students and is essential for those with reading difficulties.

K-5 READING INTERVENTION ALIGNED TO THE SCIENCE OF READING

Voyager Passport® is a research-based intervention designed for K–5 students who need support in addition to the core reading curriculum. It provides explicit and systematic instruction in the five essential components of reading and includes language and writing. It is packed with the essentials you need to teach reading.

- Teachers model and provide guided support of the specific skills
- Students receive a variety of practice with the skills they have been taught
- Immediate corrective feedback helps eliminate any misconceptions

FIVE ESSENTIAL COMPONENTS OF READING



WATCH THE EDVIEW360 WEBINAR

Building a Reading-Writing Connection in the Classroom

Third-grade teacher Hannah Irion-Frake explores the reading-writing connection and shares ways you can appropriately increase the amount of writing students do in your classroom.

WATCH NOW →

HOW DOES VOYAGER PASSPORT ALIGN TO THE SCIENCE OF READING?

LITERACY COMPONENT	THE SCIENCE OF READING SAYS	WHAT VOYAGER PASSPORT DOES
<p>Symbol Association Instruction that matches sounds to letters or groups of letters</p> <p>Syllable Instruction Instruction that aids students in determining where long words divide into syllables and how vowels in syllables are pronounced</p>	<p>Proficient reading comprehension relies on automatic associations of sounds and letters. Repeated exposure to letter patterns when reading and spelling words builds letter patterns and words in memory and develops accurate decoding and spelling skills.</p>	<p>Students learn the reliable and frequently recurring patterns required to match sounds to letters or groups of letters (e.g., digraphs, diphthongs). Students are taught the six orthographic syllable types—closed, open, silent-e, vowel-r, vowel pairs, and consonant-le—that facilitate the accurate recognition of monosyllabic and multisyllabic words. They are also taught the four major syllable division patterns in English: VCCV, VCV, VCCCV, and VV.</p>
<p>Phonology The sound system of language is known as phonology</p>	<p>Phonological and phonemic awareness are necessary components in learning to read and are predictive of reading success.</p>	<p>Daily instruction includes phonological awareness activities during the Word Works portion of the daily lesson with more emphasis in the lower grades according to essential priority needs (in levels A and B). <i>Voyager Passport</i> follows an evidence-based, sequential progression of phonological skills from syllable counting, rhyming, and alliteration to identifying individual phonemes for blending and segmenting the spoken word.</p>

LITERACY COMPONENT

THE SCIENCE OF READING SAYS

WHAT VOYAGER PASSPORT DOES

Morphology

The study of morphemes, or meaningful units of words, is known as morphology

Knowledge of morphemes facilitates decoding and provides a springboard for vocabulary development. Morphology bridges the gap between alphabetic reading (i.e., word-level reading) and comprehension.

Explicit, teacher-directed instruction through the systematic teach, model, and probe-and-guided practice approach introduces sound-symbol letter combinations to build the foundation for word reading across all six levels. Immediate, corrective feedback provides a redirect of instruction and confirmation for accuracy and additional practice. Daily instruction in Word Works includes the study of specific spelling patterns across all six levels beginning with the simplest VC and CVC pattern words and word families. Spelling rules and inflectional endings are cumulatively taught based on the sequence of sound-symbol introduction. Regular pattern words and irregular Sight Words are explicitly taught and cumulatively reviewed to build automaticity in word reading.

Semantics

The meanings of words and the relationships of words are referred to as semantics

Because the primary goals of reading and writing are determining and communicating meaning, it is important for students to understand the meanings or shades of meanings of words.

Voyager Passport's Listen to Understand/Read to Understand routines include direct, explicit pre-teaching of vocabulary prior to reading. Multiple exposures, review, and practice of targeted vocabulary across Adventure Units provide multiple opportunities for word usage and application across all Levels of instruction. Additional practice components provide targeted instruction in grammar and language including semantics.

Syntax

Syntax is the system of rules governing permissible word order in sentences

Students develop meaning of text through understanding parts of speech, how words are used in sentences, and the mechanics of language.

The function of words within sentences and accurate word usage is directly taught to support comprehension and writing. Additional practice components provide targeted instruction in grammar and language including syntax.

Voyager PASSPORT

TEACHING THROUGH THE PRINCIPLES OF STRUCTURED LITERACY: HOW VOYAGER PASSPORT DOES IT



1 EXPLICIT

Explicit means concepts and skills are directly taught and practiced. *Voyager Passport's* Word Works and Listen to Understand/Read to Understand routines follow a framework of explicit instruction. The elements of phonology, sound-symbol association, syllable instruction, morphology, are directly taught during Word Works instruction. Syntax and semantics are embedded during the Listen to Understand/Read to Understand routine. **Explicit instruction for making connections to new concepts through predictions and inferences, and the unlocking of vocabulary as words convey meaning and ideas.** The Before Reading, During Reading, and After Reading format provides interactive engagement opportunities as teachers model "Think Alouds." With guided support, students practice comprehension strategies to gain meaning from text.

2 DIAGNOSTIC & RESPONSIVE

Voyager Passport's daily instructional routines are embedded with call-outs of specialized support for students of diverse needs and corrective procedures with feedback at point of use. The instructional map includes ongoing formative Adventure Unit Checkpoints every five lessons. **These formative assessments are built into the instructional flow of *Voyager Passport* to quickly measure student proficiency of skills and strategies taught. Teachers can use this data to make instructional decisions for differentiation.** There are Differentiated Instruction lessons provided after all Adventure Checkpoints to target the critical skills for students demonstrating weakness or needing additional time to master a skill. Reteach lessons allow teachers to make individualized instructional decisions through activity selections based on targeted need. Additional opportunities to extend student learning are included in the Practice section for each Adventure.

3 CUMULATIVE

Cumulative indicates new learning is built on prior learning. In *Voyager Passport*, as foundational concepts and skills are taught and practiced to automaticity, students' knowledge continuously increases through the introduction of more complex concepts and skills.

4 SYSTEMATIC

Systematic refers to a logically ordered presentation of concepts and skills that progresses from simple to complex. The *Voyager Passport* scope and sequence follows a developmental sequence and orders the concepts and skills to be taught from simple to complex.



PUTTING THE SCIENCE OF READING INTO PRACTICE WITH *VOYAGER PASSPORT*

Voyager Passport accelerates student literacy achievement by targeting critical priority skills and providing strategies learners need to become fluent, on-level readers. Following a Structured Literacy approach, ***Voyager Passport*** follows an intentional and systematic instructional design which incorporates the five essential components of reading, plus language and writing.

Voyager Passport follows a strategic approach consistent with how students learn to read. It concentrates on priority skills starting with phonemic awareness and phonics, then builds to vocabulary and comprehension. This program is teacher-led, with instruction delivered in a direct, systematic, and explicit way, which reading research proves is critical for students who struggle. The instructional routine is best illustrated in the image on the next page.



WATCH THE EDVIEW360 WEBINAR

Phonemic Awareness and Letter/Sound Associations: Practices for Teachers

With an emphasis on how to teach phonemic awareness and letter/sound associations with effective Structured Literacy practices, this webinar shares strategies, resources, tips, and encouragement to literacy educators.

WATCH NOW →

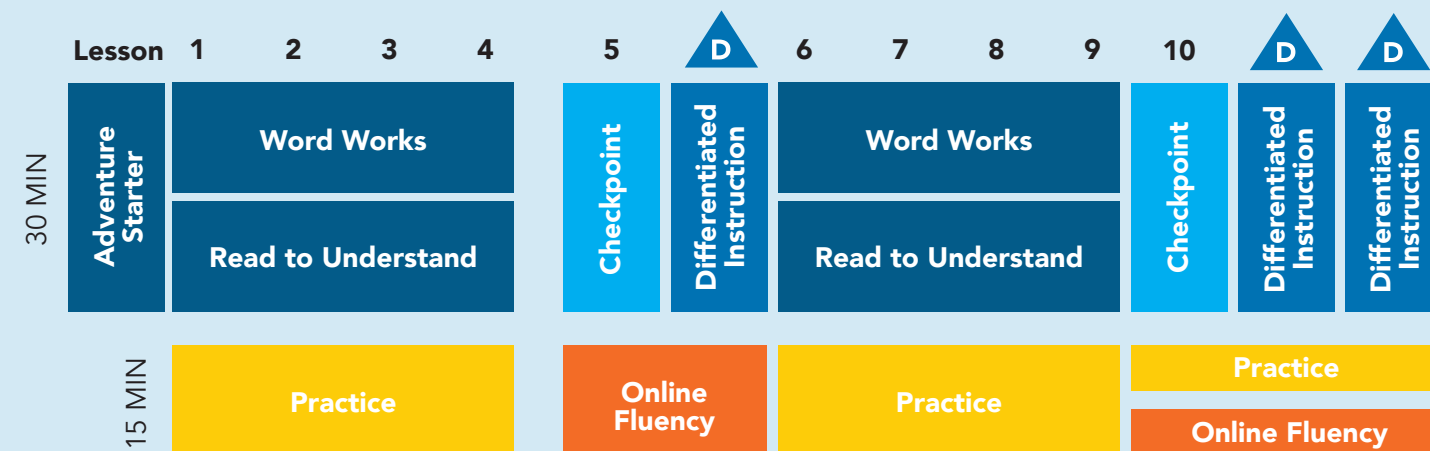
VOYAGER PASSPORT INSTRUCTIONAL ROUTINE

Voyager Passport is organized into 12 engaging adventures. Teachers will find everything they need for student success, efficiently organized for immediate learning. Instruction is scaffolded and word-reading skills are revisited before each adventure (or unit). Adventures are designed so students build background knowledge of topics. As they learn new words, they can make connections to what they are reading.

Voyager Passport daily lessons follow a 30-minute routine of **Word Works and Listen or Read to Understand**. Word Works focuses on the building word-recognition skills like phonological awareness and phonics while Read to Understand is where language connections are developed through vocabulary, fluency, and comprehension practice.

Adventure Checkpoints, provided at the midpoint and end of each Adventure, are formative assessments that highlight student response to instruction and pinpoint where students may need additional support. These are followed with Differentiated Instruction lessons that deliver extra skills practice. *Voyager Passport* also includes resources to extend the 30-minute daily lesson by providing additional practice lessons, which include fluency and writing in response to reading.

Voyager Passport gives students ample time for fluency practice through both **Fluency books and Reading Rangers**, an online journey-based program that provides reading practice to strengthen reading fluency and comprehension skills through fun and interactive online activities.





Voyager Passport is a comprehensive supplemental reading intervention program that provides struggling readers with explicit instruction, corrective feedback, and more time on task to master critical reading skills. *Voyager Passport* also meets the highest level of ESSA criteria: Strong.

Learn more at
voyagersopris.com/passport

